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ABSTRACT

Results of the College Board's Annual Survey of Colleges for 1984-1985 are presented, including data on college policies and procedures, enrollments, academic programs, freshman admissions, student life, and student financial aid. The 43 statistical tables are based on data from 3,093 two- and four-year colleges and universities. Most of the tables present national information broken down by institutional type and control. Also included are comparisons by state and six geographic regions. The enrollment section covers undergraduates, first-time freshmen, and graduate students, including breakdowns by student sex. Additional information includes: institutions offering associate, bachelor's, and graduate degree programs by Higher Education General Information Survey discipline; degrees conferred by region, institutional control, and college type; admissions selectivity; comparison of freshman applications, acceptances, and enrollment; high school curriculum requirements at four-year institutions; freshman class characteristics; colleges reporting five percent or more of students choosing selected areas of study; percentages of institutional grant, loan, and job dollars; grant and scholarship selection criteria; and tuition and/or fee-waiver policies. (SW)

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Annual Survey of Colleges, 1984-85

Summary Statistics

More than 3,000 colleges and universities report

- Undergraduate enrollment comparisons—fall 1982 and fall 1983
- Regional full-time and part-time enrollment patterns
- Areas of study offered in academic year 1983-84
- Undergraduate and graduate degrees conferred by geographic region
- Freshman applications, acceptances, and yields by geographic region
- High school course requirements and ranked admissions criteria
- Percent of financial aid dollars distributed

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The College Board

Annual Survey of Colleges, 1984-85

Summary Statistics

The College Board

College Entrance Examination Board, New York, 1984

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Additional copies of this book may be obtained from College Board Publications, Box 886, New York, New York 10101. The price is $10. The complete Annual Survey of Colleges, 1984-85 data base is available on machine-readable computer tape. For further information, contact ASCUS Data Service, The College Board, 888 Seventh Avenue, New York, New York 10106.

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INTRODUCTION

The 1984-85 edition of *Summary Statistics* contains 43 tables that present aggregate data from the Annual Survey of Colleges (ASC) data base—the College Board's national education data base on two-year and four-year colleges and universities. These tables provide an overview of higher education policies and procedures for the academic year 1984-85 and analyses of enrollment and other institutional data for the academic year 1983-84.

The purpose of *Summary Statistics* is to offer institutional researchers and education observers interested in reporting patterns within the higher education community timely and comprehensive information for analysis. *Summary Statistics* also allows those institutions that actively participated in the Annual Survey of Colleges, 1984-85 to compare their responses to those supplied by institutions like them.

The tables are based on data supplied directly by the 3,093 institutions described, with no data imputed. Criteria for inclusion in the Annual Survey of Colleges are given in the Survey Methodology section. Most of the tables present national information broken down by type and control to allow for comparisons of two- and four-year and public and private colleges and universities.

For further comparison, several tables provide breakdowns by geographic region. The six regions—New England, Middle States, South, Midwest, Southwest, and West—correspond to the College Board's regional office structure. Table 2 identifies the states and the number of institutions in each state by region. Where appropriate, tables present comparative data for the past two academic years. For example, enrollment tables present data for 1982-83 and 1983-84. These tables include only those institutions that responded in both years.

The tables cover the areas of general institutional information, academic programs, freshman admissions, student life, and financial aid programs. Response rates vary from table to table because respondents do not necessarily provide data for all survey items. The number of institutions responding to individual items appears in each table.

THE TABLES

General Information

Table 1 compares the 1984-85 ASC universe with the number of institutions surveyed in 1983-84. Table 2 provides a breakdown of institutions by state and region. Although the number of institutions responding with detailed surveys does not include all eligible institutions, the breakdown by control and type indicates that the data represent a good approximation of the composition of higher education communities in the United States. Some 48.4 percent of all eligible institutions are under public control; 49.4 percent of respondents are under public control. Similarly, 57.8 percent of the total eligible colleges and universities are four-year institutions; 61.0 percent of the respondents are four-year institutions.

The Annual Survey of Colleges asks institutions to classify themselves according to any of 14 categories, to indicate their geographic location according to the size of the city in which they are located, to describe their campus environment, and to list their religious affiliation, if any. Tables 3, 4, and 5 cover these topics.

Enrollment

Approximately 11 million undergraduate students were enrolled at responding institutions in fall 1983. Tables 6 through 22 present comparative enrollment data for fall 1982 and fall 1983 at more than 3,000 colleges and universities. Tables 6 and 7 compare national enrollment figures for total undergraduates and enrollment by full-time or part-time attendance status, respectively. Tables 8 through 11 further examine these figures by region of the country. Tables 12 through 14 indicate enrollment patterns by sex of students enrolled nationally and by region. Data in these tables represent only those institutions able to provide separate figures for men and women enrolled in both academic years. Tables 15 through 20 compare first-time freshman enrollments by academic year and by region. One-third of responding institutions offer some form of graduate study. Tables 21 and 22 focus on graduate enrollment comparisons for fall 1982 and fall 1983.

Curriculum

The curriculum section of *Summary Statistics* reports the numbers of institutions offering degrees at the associate, bachelor's, and graduate levels in broad categories of study. The taxonomy is based on that used by the Higher Education General Information Survey (HEGIS) in 1982. Although two-year institutions make up less than 39 percent of respondents, more than 66 percent of all institutions offer degrees at the associate level. Table 23 gives the numbers of institutions by region that offer associate degree programs in seven general categories. Table 24 indicates the numbers of associate degrees conferred regionally in 1983.

Table 25 presents bachelor's degree programs offered by 1,659 colleges and universities by region. More than 950,000 degrees were conferred by the 1,625 institutions reporting data for 1983. Table 26 identifies the numbers of institutions awarding these degrees, including those conferred at institutions awarding only associate degrees. Table 27 provides similar data for graduate degrees conferred at the master's, doctoral, and first-professional degree levels nationally and by region.

Admissions

The Admissions section of the Annual Survey of Colleges asks respondents to identify themselves as open- or selective-admissions institutions. Table 28 indicates levels of admissions selectivity at 2,345 institutions. Open-admission institutions are defined as those that require only a high school diploma or its equivalent for admission. The number of institutions accepting 50 percent or more of applicants and those accepting less than 50 percent of applicants are derived from applied and accepted data for institutions supplying both figures for fall 1983.

Freshman applications, acceptances, and enrollments at four-year institutions are compared for fall 1982 and fall 1983 in Tables 29 through 31. Figures in these tables reflect data only for the 1,153 institutions supplying information in all three categories.

Table 32 lists the number of institutions that require college-preparatory programs as well as specific unit requirements or recommendations. Selection criteria are ranked in Table 33, which indicates how 1,389 four-year institutions (96.3 percent of respondents) responded to nine specific criteria.

Student Life

Table 34 lists selected characteristics of the 1983 freshman class at institutions. As a further description of the freshman population, Table 35 indicates the average percentages of freshmen completing the year in good academic standing and freshmen returning for the sophomore year. To describe areas of interest of the current student population, Tables 36 and 37 give the numbers of institutions reporting at least 5 percent of students choosing selected curriculum areas at two- and four-year institutions, respectively. Table 38 indicates the percentages of students continuing formal study after completion of a first degree, either associate or bachelor's. Among all institutions, students appear more likely to continue their education after receiving an associate degree if that degree comes from a four-year institution.

Financial Aid

Tables 39 through 41 describe the distribution of financial aid dollars through grants, loans, and jobs. Grants include Pell grants as well as grants based on need and/or other criteria; loans include the Guaranteed Student Loan (GSL) and other need-based loans as well as those based on other criteria; jobs include the federal College Work-Study Program and other job programs based on need and/or other criteria.

To indicate the bases of selection for grants and scholarships, Table 42 gives the number of institutions reporting selection criteria other than need. Table 43 shows the presence of tuition and/or fee-waiver policies at responding institutions.

SURVEY METHODOLOGY

The Annual Survey of Colleges (ASC), 1984-85 questionnaire was mailed to all 3,093 eligible institutions in December 1983. To qualify for inclusion in the survey an institution must

1. be certified by the Division of Eligibility and Agency Evaluation of the Office of Postsecondary Education as having met one of three criteria*
2. offer some undergraduate study.

Questionnaires were received and processed by an in-house editorial staff of eight from January through June 1984. A brief version of the ASC questionnaire is sent to nonresponding institutions in March. All institutions responded to either the full or brief questionnaire.

Because the Division of Eligibility and Agency Evaluation revises its list of eligible institutions each year, the ASC universe is continually changing. Although some institutions are dropped as a result of loss of eligibility, closing, or merger with other institutions, the total number of colleges and universities eligible to be surveyed continues to increase steadily.

DEFINITIONS

The following definitions are used throughout.

Two-year includes community, junior, and lower-division colleges offering at least two years of study, typically terminating in an associate degree.

Four-year includes colleges offering four years of undergraduate study leading to a bachelor's degree. Also included are two-year upper-division institutions and colleges with undergraduate programs of three and five years' duration.

Public includes institutions under federal, state, local, or state and local control.

Private includes both nonprofit and proprietary independent institutions.

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*To be listed in the *Education Directory*, published by the National Center for Education Statistics, an institution must be certified by the Division of Eligibility and Agency Evaluation of the Office of Postsecondary Education as having met one of the following criteria:

- The institution is accredited at the college level by an agency that has been listed as nationally accredited by the Secretary of Education.
- The institution holds preaccredited status at the college level with a designated nationally recognized accrediting agency.
- If the institution is public or nonprofit, it has qualified under the "three-institutional-certification method" established by Section 1201 (a) (5) (B) of the Higher Education Act of 1965. By this method, the Secretary of Education verifies that not fewer than three accredited college-level institutions have accepted and do accept an unaccredited institution's credits, upon transfer, as though coming from an institution accredited by a nationally recognized accrediting agency.

Table 1. Institutions Surveyed, 1983-84 and 1984-85: Control and Type

Control and Type	1983-84 Institutions*	Percent Distribution	1984-85 Institutions*	Percent Distribution
Total	3,072	100.0%	3,093	100.0%
4-year	1,781	58.0%	1,787	57.8%
2-year	1,291	42.0%	1,306	42.2%
Public	1,488	48.4%	1,498	48.4%
4-year	542	17.7%	546	17.7%
2-year	946	30.8%	952	30.8%
Private	1,584	51.6%	1,595	51.6%
4-year	1,239	40.3%	1,241	40.1%
2-year	345	11.2%	354	11.4%

* Includes foreign institutions and institutions in U.S. territories. These 11 institutions from 1983-84 and 12 from 1984-85 are not included in any of the following tables.

Table 2. Institutions: Region, State, Control, and Type

Region and State	All Institutions			Public			Private		
	Total	4-Year	2-Year	Total	4-Year	2-Year	Total	4-Year	2-Year
Total	3,081	1,780	1,301	1,491	543	948	1,590	1,237	353
New England	239	154	85	88	37	51	151	117	34
Connecticut	46	25	21	24	7	17	22	18	4
Maine	28	17	11	13	7	6	15	10	5
Massachusetts	105	70	35	30	13	17	75	57	18
New Hampshire	27	15	12	12	4	8	15	11	4
Rhode Island	12	10	2	3	2	1	9	8	1
Vermont	21	17	4	6	4	2	15	13	2
Middle States	606	414	192	203	100	103	403	314	89
Delaware	10	6	4	4	1	3	6	5	1
District of Columbia	15	15	-	1	1	-	14	14	-
Maryland	52	30	22	33	14	19	19	16	3
New Jersey	67	47	20	41	24	17	26	23	3
New York	269	180	89	81	36	45	188	144	44
Pennsylvania	161	112	49	30	15	15	131	97	34
Puerto Rico	32	24	8	13	9	4	19	15	4
South	670	353	317	348	128	220	322	225	97
Alabama	60	30	30	38	16	22	22	14	8
Florida	84	47	37	38	10	28	46	37	9
Georgia	75	43	32	34	18	16	41	25	16
Kentucky	52	24	28	21	8	13	31	16	15
Louisiana	30	23	7	20	14	6	10	9	1
Mississippi	43	20	23	27	9	18	16	11	5
North Carolina	126	51	75	74	16	58	52	35	17
South Carolina	60	30	30	33	12	21	27	18	9
Tennessee	74	45	29	24	10	14	50	35	15
Virginia	66	40	26	39	15	24	27	25	2
Midwest	834	483	351	399	130	269	435	353	82
Illinois	137	77	60	63	13	50	74	64	10
Indiana	68	43	25	28	12	16	40	31	9
Iowa	58	34	24	22	3	19	36	31	5

Table 2. Continued

Region and State	All Institutions			Public			Private		
	Total	4-Year	2-Year	Total	4-Year	2-Year	Total	4-Year	2-Year
Kansas	52	28	24	29	8	21	23	20	3
Michigan	84	50	34	44	15	29	40	35	5
Minnesota	63	33	30	32	10	22	31	23	8
Missouri	76	52	24	28	13	15	48	39	9
Nebraska	31	20	11	17	7	10	14	13	1
North Dakota	19	10	9	12	6	6	7	4	3
Ohio	131	67	64	59	12	47	72	55	17
South Dakota	18	15	3	8	8	-	10	7	3
West Virginia	28	18	10	15	10	5	13	8	5
Wisconsin	69	36	33	42	13	29	27	23	4
Southwest	245	137	108	158	66	92	87	71	16
Arkansas	33	19	14	19	10	9	14	9	5
New Mexico	21	11	10	16	6	10	5	5	-
Oklahoma	45	26	19	28	13	15	17	13	4
Texas	146	81	65	95	37	58	51	44	7
West	487	239	248	295	82	213	192	157	35
Alaska	15	5	10	12	3	9	3	2	1
Arizona	30	12	18	19	3	16	11	9	2
California	237	115	122	133	29	104	104	86	18
Colorado	48	25	23	31	14	17	17	11	6
Hawaii	13	7	6	9	3	6	4	4	-
Idaho	10	7	3	6	4	2	4	3	1
Montana	15	9	6	9	6	3	6	3	3
Nevada	8	4	4	6	2	4	2	2	-
Oregon	41	26	15	20	7	13	21	19	2
Utah	13	6	7	9	4	5	4	2	2
Washington	49	22	27	33	6	27	16	16	-
Wyoming	8	1	7	8	1	7	-	-	-

Table 3. Institutions: College Classifications, Control, and Type

Descriptive Category	All			Public			Private		
	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr
Agricultural and technical	14	4	10	13	3	10	1	-	1
Art	36	30	6	2	1	1	34	29	5
Arts and science	859	829	30	140	138	2	719	691	28
Bible	95	94	1	-	-	-	95	94	1
Business	63	43	20	3	3	-	60	40	20
Engineering	15	15	-	6	6	-	9	9	-
Health science	13	11	2	7	7	-	6	4	2
Junior/community college	924	3	921	763	2	761	161	1	160
Military	11	6	5	6	5	1	5	1	4
Music	18	18	-	1	1	-	17	17	-
Seminary	31	30	1	-	-	-	31	30	1
Teacher's college	29	27	2	17	17	-	12	10	2
Technical college	219	26	193	141	8	133	78	18	60
University	540	539	1	347	346	1	193	193	-
Other	215	132	83	48	39	9	167	93	74

Table 4. Institutions: Location, Campus Environment, Control, and Type

Location	All Institutions			Public			Private		
	Total	4-Year	2-Year	Total	4-Year	2-Year	Total	4-Year	2-Year
Total respondents	3,016	1,747	1,269	1,477	542	935	1,539	1,205	334
Very large city (500,000 and over)	449	319	130	121	60	61	328	259	69
Large city (250,000 to 499,999)	247	154	93	85	38	47	162	116	46
Small city (50,000 to 249,999)	771	463	308	388	168	220	383	295	88
Large town (10,000 to 49,999)	930	490	440	559	187	372	371	303	68
Small town (2,500 to 9,999)	429	226	203	231	67	164	198	159	39
Rural community (less than 2,500)	190	95	95	93	22	71	97	73	24

Campus Environment	All Institutions			Public			Private		
	Total	4-Year	2-Year	Total	4-Year	2-Year	Total	4-Year	2-Year
Total respondents	2,868	1,696	1,172	1,429	535	894	1,439	1,161	278
Urban	876	562	314	379	186	193	497	376	121
Suburban	1,133	708	425	512	182	330	621	526	95
Rural	859	426	433	538	167	371	321	259	62

Table 5. Private Institutions: Religious Affiliation, Region, and Type

4-Year	National	New England	Middle States	South	Mid-West	South-West	West
Private institutions	1,237	117	314	225	353	71	157
Private institutions with religious affiliation	673	32	139	153	230	50	69
Most frequent affiliations							
Church of Christ	16	-	-	6	4	4	2
Interdenominational	29	1	3	10	6	2	7
Roman Catholic	210	26	52	17	84	8	23
Southern Baptist Convention	48	-	-	34	3	9	2
United Methodist Church	80	-	9	31	28	8	4
United Presbyterian Church in the USA	36	-	5	8	18	2	3

2-Year	National	New England	Middle States	South	Mid-West	South-West	West
Private institutions	353	34	89	97	82	16	35
Private institutions with religious affiliation	73	6	8	27	20	7	5
Most frequent affiliations							
Church of Christ	5	-	1	-	2	2	-
Interdenominational	-	-	-	-	-	-	-
Roman Catholic	25	6	5	1	10	1	2
Southern Baptist Convention	6	-	-	5	-	1	-
United Methodist Church	13	-	-	12	-	1	-
United Presbyterian Church in the USA	1	-	-	1	-	-	-

Table 6. Undergraduate Enrollment, Fall 1982 and Fall 1983: Control and Type

Control and Type	Number of Respondents	Fall 1982	Fall 1983
Total	3,016	10,905,631	10,990,340
4-year	1,748	6,099,128	6,126,362
2-year	1,268	4,806,503	4,863,978
Public	1,469	8,760,613	8,833,478
4-year	537	4,169,248	4,196,513
2-year	932	4,591,365	4,636,965
Private	1,547	2,145,018	2,156,862
4-year	1,211	1,929,880	1,929,849
2-year	336	215,138	227,013

Table 7. Undergraduate Enrollment, Fall 1982 and Fall 1983: Attendance Status and Control

Control and Attendance Status	Number of Respondents	Fall 1982	Fall 1983
Total	2,660	9,693,620	9,804,491
Full-time		6,083,989	6,066,899
Part-time		3,609,631	3,737,592
Public	1,289	7,743,164	7,835,041
Full-time		4,514,938	4,484,217
Part-time		3,228,226	3,350,824
Private	1,371	1,950,456	1,969,450
Full-time		1,569,051	1,582,682
Part-time		381,405	386,768

Table 8. Undergraduate Enrollment at Two-Year Public Institutions, Fall 1982 and Fall 1983: Attendance Status and Region

Attendance Status	National	New England	Middle States	South	Mid-West	South-West	West
Total							
Number of respondents	932	50	100	216	268	91	207
Fall 1982	4,591,365	119,281	584,187	835,628	1,029,929	372,285	1,650,055
Fall 1983	4,636,965	123,951	603,468	911,094	1,052,645	396,654	1,549,153
Attendance status							
Number of respondents	800	47	93	183	232	78	167
Full-time							
Fall 1982	1,456,143	56,414	253,802	311,996	322,240	108,337	403,354
Fall 1983	1,419,338	54,924	260,477	296,726	330,046	110,988	366,177
Part-time							
Fall 1982	2,395,552	58,468	302,098	453,444	512,549	191,011	877,982
Fall 1983	2,503,452	64,480	312,632	542,183	533,304	209,082	841,771

Table 9. Undergraduate Enrollment at Two-Year Private Institutions, Fall 1982 and Fall 1983: Attendance Status and Region

Attendance Status	National	New England	Middle States	South	Mid-West	South-West	West
Total							
Number of respondents	336	33	84	92	80	17	30
Fall 1982	215,138	22,829	62,482	50,318	51,714	8,492	19,303
Fall 1983	227,013	24,123	70,218	50,464	51,307	8,303	22,598
Attendance status							
Number of respondents	252	31	67	64	56	11	23
Full-time							
Fall 1982	133,696	14,529	42,486	31,517	28,251	5,506	11,407
Fall 1983	141,532	15,472	48,804	31,442	27,199	5,559	13,056
Part-time							
Fall 1982	31,315	6,717	8,780	4,126	9,023	266	2,403
Fall 1983	33,724	7,142	9,110	4,786	9,520	352	2,814

Table 10. Undergraduate Enrollment at Four-Year Public Institutions, Fall 1982 and Fall 1983: Attendance Status and Region

Attendance Status	National	New England	Middle States	South	Mid-West	South-West	West
Total							
Number of respondents	537	37	98	127	127	66	82
Fall 1982	4,169,248	187,991	651,435	863,019	1,246,853	448,050	771,900
Fall 1983	4,196,513	196,461	643,630	871,030	1,242,983	462,033	780,376
Attendance status							
Number of respondents	489	36	90	109	122	56	76
Full-time							
Fall 1982	3,058,795	154,918	448,290	624,123	970,630	287,464	573,370
Fall 1983	3,064,879	153,605	444,378	632,380	961,811	291,297	581,408
Part-time							
Fall 1982	832,674	31,026	168,707	161,712	242,102	85,408	143,719
Fall 1983	847,372	40,239	164,675	160,413	244,275	91,902	145,868

Table 11. Undergraduate Enrollment at Four-Year Private Institutions, Fall 1982 and Fall 1983: Attendance Status and Region

Attendance Status	National	New England	Middle States	South	Mid-West	South-West	West
Total							
Number of respondents	1,211	114	302	223	351	67	154
Fall 1982	1,929,880	249,402	659,282	268,666	459,435	97,786	195,309
Fall 1983	1,929,849	246,662	644,213	268,794	466,750	98,936	204,494
Attendance status							
Number of respondents	1,119	110	289	198	326	58	138
Full-time							
Fall 1982	1,435,355	191,229	477,159	205,606	344,859	73,681	142,821
Fall 1983	1,441,150	190,705	479,504	207,541	344,895	73,603	144,902
Part-time							
Fall 1982	350,090	53,110	138,972	32,937	88,394	14,945	21,732
Fall 1983	353,044	51,705	137,630	32,185	93,999	14,913	22,612

Table 12. Undergraduate Enrollment, Fall 1982 and Fall 1983: Sex of Students, Control, and Type

Control, Type, and Sex	Number of Respondents	Fall 1982	Fall 1983
Total	2,559	9,298,661	9,291,301
Men		4,510,450	4,443,176
Women		4,788,211	4,848,125
4-year	1,552	5,508,247	5,545,789
Men		2,730,331	2,745,485
Women		2,777,916	2,800,304
2-year	1,007	3,790,414	3,745,512
Men		1,780,119	1,697,691
Women		2,010,295	2,047,821
Public	1,237	7,398,281	7,365,081
4-year	474	3,770,652	3,795,229
Men		1,888,452	1,901,784
Women		1,882,200	1,893,445
2-year	763	3,627,629	3,569,852
Men		1,712,214	1,624,819
Women		1,915,415	1,945,033
Private	1,322	1,900,380	1,926,220
4-year	1,078	1,737,595	1,750,560
Men		841,879	843,701
Women		895,716	906,859
2-year	244	162,785	175,660
Men		67,905	72,872
Women		94,880	102,788

Table 13. Undergraduate Enrollment at Two-Year Institutions, Fall 1982 and Fall 1983: Sex of Students, Control, and Region

Control and Sex	National	New England	Middle States	South	Mid-West	South-West	West
Public							
Number of respondents	763	42	89	180	220	76	156
Men							
Fall 1982	1,712,214	41,923	232,651	403,412	358,101	137,649	538,478
Fall 1983	1,624,819	42,542	244,961	308,348	368,163	147,640	513,165
Women							
Fall 1982	1,915,415	56,822	298,593	349,817	435,542	155,737	618,904
Fall 1983	1,945,033	58,432	303,377	368,475	451,838	165,670	597,241
Private							
Number of respondents	244	31	67	58	53	11	24
Men							
Fall 1982	67,905	5,431	21,686	15,273	14,606	4,102	6,807
Fall 1983	72,872	6,608	25,920	15,720	13,581	3,318	7,725
Women							
Fall 1982	94,880	13,434	33,989	16,697	20,607	1,670	8,483
Fall 1983	102,788	16,055	37,411	16,727	20,864	2,593	9,138

Table 14. Undergraduate Enrollment at Four-Year Institutions, Fall 1982 and Fall 1983: Sex of Students, Control, and Region

Control and Sex	National	New England	Middle States	South	Mid-West	South-West	West
Public							
Number of respondents	474	35	89	106	119	53	72
Men							
Fall 1982	1,888,452	85,683	288,879	372,850	595,610	188,674	356,756
Fall 1983	1,901,784	90,055	286,824	378,479	593,489	192,458	360,479
Women							
Fall 1982	1,882,200	92,909	313,395	384,064	576,169	177,843	337,820
Fall 1983	1,893,445	94,882	309,812	388,921	571,113	185,332	343,385
Private							
Number of respondents	1,078	107	282	191	312	57	130
Men							
Fall 1982	841,879	119,513	290,053	111,197	199,169	42,021	79,926
Fall 1983	843,701	118,509	291,587	109,232	201,642	42,058	80,673
Women							
Fall 1982	895,716	122,953	310,992	118,797	222,270	42,663	78,041
Fall 1983	906,859	121,893	312,937	124,447	225,858	42,387	79,337

Table 15. First-Time Freshman Enrollment, Fall 1982 and Fall 1983: Control and Type

Control and Type	Number of Respondents	Fall 1982	Fall 1983
Total	2,277	2,248,958	2,195,675
4-year	1,454	1,096,535	1,087,927
2-year	823	1,152,423	1,107,748
Public	1,095	1,815,785	1,754,808
4-year	460	727,045	717,474
2-year	635	1,088,740	1,037,334
Private	1,182	433,173	440,867
4-year	994	369,490	370,453
2-year	188	63,683	70,414

Table 16. First-Time Freshman Enrollment, Fall 1982 and Fall 1983: Sex of Students and Control

Control and Sex	Number of Respondents	Fall 1982	Fall 1983
Total	1,709	1,630,773	1,603,808
Men		770,186	758,289
Women		860,587	845,519
Public	793	1,302,247	1,265,361
Men		615,350	598,158
Women		686,897	667,203
Private	916	328,526	338,447
Men		154,836	160,131
Women		173,690	178,316

Table 17. First-Time Freshman Enrollment at Two-Year Public Institutions, Fall 1982 and Fall 1983: Sex of Students and Region

Sex	National	New England	Middle States	South	Mid-West	South-West	West
Number of respondents	460	19	57	118	137	40	89
Men							
Fall 1982	342,172	10,661	49,988	61,372	80,531	22,675	116,945
Fall 1983	330,872	10,251	51,505	61,875	76,343	20,064	110,834
Women							
Fall 1982	410,695	13,665	60,891	79,358	96,223	24,494	136,064
Fall 1983	396,097	14,019	60,451	80,660	91,541	21,582	127,844

Table 18. First-Time Freshman Enrollment at Two-Year Private Institutions, Fall 1982 and Fall 1983: Sex of Students and Region

Sex	National	New England	Middle States	South	Mid-West	South-West	West
Number of respondents	145	21	37	39	32	6	10
Men							
Fall 1982	19,397	1,468	7,525	4,530	2,748	1,107	2,019
Fall 1983	22,425	1,619	9,895	4,813	2,796	712	2,590
Women							
Fall 1982	29,560	4,754	11,710	5,240	4,796	352	2,708
Fall 1983	33,010	5,022	13,898	5,384	4,932	437	3,337

Table 19. First-Time Freshman Enrollment at Four-Year Public Institutions, Fall 1982 and Fall 1983: Sex of Students and Region

Sex	National	New England	Middle States	South	Mid-West	South-West	West
Number of respondents	333	25	56	81	86	37	48
Men							
Fall 1982	273,178	19,110	36,432	58,637	92,254	28,775	37,970
Fall 1983	267,286	18,859	36,312	55,790	87,677	27,762	40,886
Women							
Fall 1982	276,202	19,878	35,415	62,266	93,846	27,606	37,191
Fall 1983	271,106	17,615	35,014	60,236	90,180	27,447	40,614

Table 20. First-Time Freshman Enrollment at Four-Year Private Institutions, Fall 1982 and Fall 1983: Sex of Students and Region

Sex	National	New England	Middle States	South	Mid-West	South-West	West
Number of respondents	771	84	166	149	249	40	83
Men							
Fall 1982	135,439	18,936	39,006	22,612	37,829	7,371	9,685
Fall 1983	137,706	18,920	38,612	23,404	39,721	7,715	9,334
Women							
Fall 1982	144,130	20,741	41,801	24,426	38,648	7,750	10,764
Fall 1983	145,306	20,483	41,409	24,662	40,249	7,750	10,753

Table 21. Graduate Enrollment at Four-Year Undergraduate Institutions, Fall 1982 and Fall 1983: Attendance Status and Control

Control and Attendance Status	Number of Respondents	Fall 1982	Fall 1983
Total	848	1,218,726	1,234,613
Full-time		550,758	569,188
Part-time		647,368	642,197
No breakdown		20,600	23,228
Public	402	797,815	810,711
Full-time		360,575	377,216
Part-time		417,971	414,073
No breakdown		19,269	19,422
Private	446	420,911	423,902
Full-time		190,183	191,972
Part-time		229,397	228,124
No breakdown		1,331	3,806

Table 22. Graduate Enrollment at Four-Year Undergraduate Institutions, Fall 1982 and Fall 1983: Sex of Students and Control

Control and Sex	Number of Respondents	Fall 1982	Fall 1983
Total	824	1,156,805	1,174,420
Men		596,111	601,523
Women		549,288	562,099
No breakdown		11,406	10,798
Public	383	759,089	776,408
Men		373,432	381,381
Women		379,227	389,008
No breakdown		6,430	6,019
Private	441	397,716	398,012
Men		222,679	220,142
Women		170,061	173,091
No breakdown		4,976	4,779

Table 23. Institutions Offering Associate Degree Programs: General HEGIS Discipline and Region

General HEGIS Discipline	National	New England	Middle States	South	Mid-West	South-West	West
Total respondents offering associate degree	1,755	146	290	386	522	130	281
Arts and sciences	1,177	91	182	250	328	99	227
Business and commerce technologies	1,401	111	227	321	398	108	236
Data processing technologies	1,068	83	167	239	311	82	186
Health services and paramedical technologies	1,089	84	153	252	323	92	185
Mechanics and engineering technologies	960	53	121	200	289	90	207
Natural science technologies	733	43	91	140	211	64	184
Public service-related technologies	1,078	77	149	235	319	88	210

Table 24. Associate Degrees Conferred: Region, Control, and Type

Control and Type	National	New England	Middle States	South	Mid-West	South-West	West
Total							
Number of respondents	1,711	147	284	380	503	127	270
Degrees conferred	422,120	28,759	86,717	86,916	105,945	24,015	89,768
4-year public							
Number of respondents	230	21	26	60	76	23	24
Degrees conferred	36,517	1,875	7,997	7,959	13,933	2,136	2,617
4-year private							
Number of respondents	441	51	98	80	142	20	50
Degrees conferred	25,737	5,849	6,717	3,867	5,990	566	2,748
2-year public							
Number of respondents	798	45	94	181	226	73	179
Degrees conferred	324,385	15,302	60,770	68,010	79,016	20,184	81,103
2-year private							
Number of respondents	242	30	66	59	59	11	17
Degrees conferred	35,481	5,733	11,233	7,080	7,006	1,129	3,300

Table 25. Institutions Offering Bachelor's Degree Programs: General HEGIS Discipline and Region

General HEGIS Discipline	National	New England	Middle States	South	Mid-West	South-West	West
Total respondents offering bachelor's degrees	1,659	154	351	336	470	123	225
Agriculture	255	19	26	56	83	31	40
Architecture	298	26	57	68	80	21	46
Area studies	487	57	118	68	143	27	74
Biological sciences	1,254	107	257	284	355	103	148
Business and management	1,280	105	251	282	379	104	159
Communications	858	52	162	162	295	75	112
Computer science	1,080	88	226	224	320	96	126
Education	1,243	94	234	280	387	106	142
Engineering	509	45	100	97	137	40	90
Fine and applied arts	1,248	96	251	269	375	97	160
Foreign languages	996	85	221	201	289	79	121
Health professions	975	72	194	212	310	85	102
Home economics	387	19	49	91	125	49	54
Interdisciplinary studies	892	95	177	152	276	61	131
Law	565	32	102	131	194	50	56
Letters	1,302	115	259	292	375	103	158
Library science	83	5	8	26	30	10	4
Mathematics	1,207	96	248	274	347	100	142
Military science	46	3	6	11	8	7	11
Physical science	1,187	99	244	260	342	96	146
Psychology	1,204	102	249	267	343	96	147
Public affairs	815	63	146	181	265	63	97
Social sciences	1,307	114	264	285	380	102	162
Theology	452	12	56	106	180	44	54

Table 26. Bachelor's Degrees Conferred: Region, Control, and Type

Control and Type	National	New England	Middle States	South	Mid-West	South-West	West
Total							
Number of respondents	1,625	153	340	326	466	118	222
Degrees conferred	955,500	75,520	201,474	168,923	270,851	76,111	162,621
4-year public							
Number of respondents	521	37	95	121	127	62	79
Degrees conferred	629,620	30,796	92,203	126,680	191,939	61,447	126,555
4-year private							
Number of respondents	1,089	114	244	204	330	56	141
Degrees conferred	325,258	44,625	109,071	42,234	78,609	14,664	36,055
2-year public							
Number of respondents	9	1	1	-	7	-	-
Degrees conferred	509	59	200	-	250	-	-
2-year private							
Number of respondents	6	1	-	1	2	-	2
Degrees conferred	113	40	-	9	53	-	11

Table 27. Graduate Degrees Conferred by Undergraduate Four-Year Institutions: Level of Degree, Region, and Control

Level of Degree and Control	National	New England	Middle States	South	Mid-West	South-West	West
Master's							
Public							
Number of respondents	404	27	57	99	101	52	68
Degrees conferred	152,905	6,396	15,037	33,104	52,240	17,910	28,218
Private							
Number of respondents	431	60	117	55	96	25	78
Degrees conferred	90,531	13,663	36,787	5,992	14,284	3,177	16,628
Doctoral							
Public							
Number of respondents	173	7	18	43	49	25	31
Degrees conferred	21,148	608	1,631	3,333	7,250	1,843	6,483
Private							
Number of respondents	109	18	40	9	19	6	17
Degrees conferred	9,822	1,784	3,744	839	1,565	185	1,705
First Professional							
Public							
Number of respondents	103	3	7	28	33	14	18
Degrees conferred	23,972	472	1,348	5,855	8,902	2,968	4,427
Private							
Number of respondents	111	9	25	17	26	8	26
Degrees conferred	25,651	2,003	9,060	2,346	6,445	1,365	4,432

Table 28. Admissions Selectivity: Control and Type

Admissions Selectivity	All			Public			Private		
	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr
Open admissions	995	165	830	841	87	754	154	78	76
Accepted 50% or more of applied	1,229	1,082	147	339	302	37	890	780	110
Accepted less than 50% of applied	121	111	10	41	34	7	80	77	3

Table 29. Comparison of Freshman Applications, Acceptances, and Enrollment at 1,153 Four-Year Institutions, Fall 1982 and Fall 1983: Control

	Fall 1982	Fall 1983	Percentage Change
Public (n=353)			
Applied	1,438,026	1,409,864	-2.0%
Accepted	1,011,439	1,019,545	+0.8%
Enrolled	586,059	574,143	-2.0%
Private (n=800)			
Applied	1,023,425	1,011,371	-1.2%
Accepted	652,447	648,695	-0.6%
Enrolled	313,283	310,542	-0.9%
Public			
Percent accepted of applied	70.3%	72.3%	+2.0%
Percent enrolled of accepted	57.9%	56.3%	-1.6%
Private			
Percent accepted of applied	63.8%	64.1%	+0.3%
Percent enrolled of accepted	48.0%	47.9%	-0.1%

Table 30. Comparison of Freshman Applications, Acceptances, and Enrollment at Four-Year Public Institutions, Fall 1982 and Fall 1983: Region

	National	New England	Middle States	South	Mid-West	South-West	West
Number of respondents	353	27	65	84	95	31	51
Applied							
Fall 1982	1,438,026	125,116	343,510	282,149	400,672	85,871	200,708
Fall 1983	1,409,864	111,734	335,478	283,802	398,912	81,133	198,805
% change	-2.0%	-1.1%	-2.3%	+0.6%	-0.4%	-5.5%	-0.9%
Accepted							
Fall 1982	1,011,439	66,528	199,761	198,573	336,893	72,488	137,196
Fall 1983	1,019,545	66,801	201,798	201,327	335,430	68,845	145,344
% change	+0.8%	+0.4%	+1.0%	+1.4%	-0.4%	-5.0%	+5.9%
Enrolled							
Fall 1982	586,059	31,304	90,231	126,134	200,443	49,133	88,814
Fall 1983	574,143	35,915	87,372	121,853	195,739	47,785	85,479
% change	-2.0%	+1.5%	-3.2%	-3.4%	-2.3%	-2.7%	-3.8%
Percent accepted of applied							
Fall 1982	70.3%	53.2%	58.2%	70.4%	84.1%	84.4%	68.4%
Fall 1983	72.3%	59.8%	60.2%	70.9%	84.1%	84.9%	73.1%
% change	+2.0%	+6.6%	+2.0%	+0.5%	-	+0.5%	+4.7%
Percent enrolled of accepted							
Fall 1982	57.9%	47.1%	45.2%	63.5%	59.5%	67.8%	64.7%
Fall 1983	56.3%	53.8%	43.3%	60.5%	58.3%	69.4%	58.8%
% change	-1.6%	+6.7%	-1.9%	-3.0%	-1.2%	+1.6%	-5.9%

Table 31. Comparison of Freshman Applications, Acceptances, and Enrollment at Four-Year Private Institutions, Fall 1982 and Fall 1983: Region

	National	New England	Middle States	South	Mid-West	South-West	West
Number of respondents	800	91	199	142	245	40	83
Applied							
Fall 1982	1,023,425	211,721	377,121	131,154	190,293	29,796	83,340
Fall 1983	1,011,371	205,469	374,197	132,647	188,028	29,639	81,391
% change	-1.2%	-3.0%	-0.8%	+1.1%	-1.2%	-0.5%	-2.3%
Accepted							
Fall 1982	652,447	107,625	231,683	91,462	146,314	22,875	52,488
Fall 1983	648,695	104,229	234,149	92,058	145,970	21,308	50,981
% change	-0.6%	-3.2%	+1.1%	+0.7%	-0.2%	-6.9%	-2.9%
Enrolled							
Fall 1982	313,283	44,864	107,164	46,656	74,303	14,727	25,569
Fall 1983	310,542	43,881	106,000	46,312	75,360	14,236	24,753
% change	-0.9%	-2.2%	-1.1%	-0.7%	+1.4%	-3.3%	-3.2%
Percent accepted of applied							
Fall 1982	63.8%	50.8%	61.4%	69.7%	76.9%	76.8%	63.0%
Fall 1983	64.1%	50.7%	62.6%	69.4%	77.6%	71.9%	62.6%
% change	+0.3%	-0.1%	+1.2%	-0.3%	+0.7%	-4.9%	-0.4%
Percent enrolled of accepted							
Fall 1982	48.0%	41.7%	46.3%	51.0%	50.8%	64.4%	48.7%
Fall 1983	47.9%	42.1%	45.3%	50.3%	51.6%	66.8%	48.6%
% change	-0.1%	+0.4%	-1.0%	-0.7%	+0.8%	+2.4%	-0.1%

Table 32. High School Curriculum Requirements at Four-Year Institutions: Control

	All	Public	Private
College preparatory program required	866	228	638
Specific units required or recommended			
Biological sciences	521	129	392
English	804	234	570
Foreign languages	494	110	384
Mathematics	757	219	538
Physical sciences	479	117	362
Social sciences	666	168	498

Table 33. Importance of Selection Criteria at Four-Year Institutions: Control

Criteria	Public Institutions (n=400)				Private Institutions (n=989)			
	Very Important	Important	Considered	Not Considered	Very Important	Important	Considered	Not Considered
School achievement record	343	42	11	4	801	121	56	10
Test scores	222	128	47	3	342	450	156	40
Interview	7	24	153	215	109	339	409	131
School and community activities	7	36	179	176	37	289	531	132
Recommendations	17	45	213	125	204	415	333	37
Alumn. relation	1	13	112	274	15	86	485	403
Minority status	10	38	144	207	13	85	311	580
State residency	15	51	96	238	1	4	63	921
Religious affiliation or commitment	-	-	-	399	97	46	81	764

Table 34. Freshman Class Characteristics: Control and Type

	All Institutions			Public			Private		
	Total	4-Year	2-Year	Total	4-Year	2-Year	Total	4-Year	2-Year
Number of respondents	1,407	1,074	333	528	304	224	879	770	109
Freshman enrollment	1,188,724	771,101	417,623	844,660	462,908	381,752	344,064	308,193	35,871
In-state residents	71%	66%	85%	89%	86%	93%	59%	58%	68%
Minority students	16%	15%	18%	19%	19%	19%	14%	14%	16%
Foreign students	3%	4%	2%	2%	2%	2%	4%	4%	4%
Financial aid recipients	63%	66%	55%	53%	57%	48%	70%	70%	70%

Table 35. Average Percentages of Freshmen Completing Year in Good Academic Standing and Retention: Control and Type

	All			Public			Private		
	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr
Number of respondents	1,970	1,268	702	872	365	507	1,098	903	195
Freshman completing year in good standing	82%	84%	79%	79%	80%	78%	85%	86%	80%
Freshman returning for sophomore year	71%	76%	63%	65%	72%	59%	76%	77%	73%

Table 36. Two-Year Institutions Reporting Five Percent or More of Students Choosing Selected Areas of Study: Control

Program	All	Public	Private
Arts and humanities	353	296	57
Biological sciences	140	122	18
Mathematics and physical sciences	100	82	18
Health and medicine	389	324	65
Business	712	569	143
Computer science and system analysis	299	256	43
Engineering	245	223	22
Social sciences	197	168	29
Education	254	202	52
Trade and vocational	564	498	66
Religion	6	-	6

Table 37. Four-Year Institutions Reporting Five Percent or More of Undergraduate Students Choosing Selected Areas of Study: Control

Program	All	Public	Private
Arts and humanities	1,072	337	735
Biological sciences	571	173	398
Mathematics and physical sciences	470	155	315
Health and medicine	569	217	352
Business	1,148	414	734
Computer science and system analysis	494	206	288
Engineering	347	189	158
Social sciences	983	330	653
Education	879	338	541
Trade and vocational	122	70	52
Religion	124	-	124

Table 38. Average Percentages of Students Continuing Their Education: Level of Degree, Control, and Type

Students	All	Public	Private
Going from 2-year programs at 2-year institutions to 4-year programs (n=917)	39%	39%	42%
Going from 2-year programs at 4-year institutions to 4-year programs (n=329)	49%	43%	52%
Going from 4-year programs to graduate programs (n=1,338)	31%	25%	33%

Table 39. Average Percentages of Institutional Grant Dollars: Distribution Criteria, Control, and Type

	All			Public			Private		
	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr
Number of respondents	2,302	1,420	882	1,141	456	685	1,161	964	197
Pell grants	50%	40%	67%	64%	57%	69%	37%	33%	59%
Other grants based on need	33%	36%	23%	23%	25%	21%	40%	42%	30%
Grants based on need plus other criteria	9%	12%	5%	6%	7%	5%	13%	14%	6%
Grants not based on need	10%	12%	6%	7%	10%	6%	12%	13%	6%

Table 40. Average Percentages of Institutional Loan Dollars: Distribution Criteria, Control, and Type

	All			Public			Private		
	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr
Number of respondents	2,267	1,412	855	1,125	457	668	1,142	955	187
Guaranteed student loans	80%	78%	83%	81%	78%	83%	79%	78%	83%
Other loans based on need	17%	19%	13%	15%	19%	13%	18%	19%	15%
Loans based on need plus other criteria	2%	2%	2%	2%	1%	2%	2%	2%	1%
Loans not based on need	1%	1%	1%	1%	1%	1%	1%	1%	1%

Table 41. Average Percentages of Institutional Job Dollars: Distribution Criteria, Control, and Type

	All			Public			Private		
	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr
Number of respondents	2,234	1,393	841	1,138	454	684	1,096	939	157
College Work Study Program	65%	61%	72%	66%	57%	72%	64%	63%	73%
Other jobs based on need	12%	14%	9%	8%	7%	8%	16%	17%	11%
Jobs based on need plus other criteria	5%	6%	4%	4%	4%	3%	6%	7%	6%
Jobs not based on need	18%	19%	15%	22%	31%	16%	13%	13%	10%

Table 42. Basis of Selection for Grants and Scholarships: Control and Type

Basis of Selection	Public			Private		
	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr
Total respondents	1,077	455	622	1,078	927	151
Academics	1,044	446	598	1,022	883	139
Music/drama	560	314	246	550	500	50
Art	387	215	172	306	270	36
Athletics	597	336	261	508	443	65
Job skills	93	38	55	74	62	12
State/district residency	327	166	161	247	216	31
Leadership	210	95	115	259	235	24
Alumni affiliation	142	108	34	195	184	11
Religious affiliation	-	-	-	163	149	14
Minority status	280	187	93	194	180	14

Table 43. Tuition and/or Fee-Waiver Policies: Control and Type

Tuition/Fee-Waiver Category	Public			Private		
	Total	4-Yr	2-Yr	Total	4-Yr	2-Yr
Total respondents	745	286	459	971	887	84
Adult students	22	6	16	54	49	5
Children of alumni	23	16	7	65	61	4
Senior citizens	572	191	381	241	212	29
Minority students	45	31	14	26	24	2
Family enrolled simultaneously	31	12	19	245	223	22
Unemployed/ children of unemployed	35	11	24	41	32	9
Family of clergy/clergy commitment	-	-	-	150	140	10
Employees/family of employees	404	166	238	659	575	84